

PERSON SPECIFICATION

Teacher (All Faculties)

Evidence of the following will be obtained through the application process (A) and/or at interview (I).

*In the case of NQTs appointment would be subject to receiving QTS.

	Essential
Qualifications and Professional Development	<ul style="list-style-type: none"> • A good honours degree or equivalent professional experience in the relevant subject (A) • Qualified Teacher Status* (A) • Evidence of commitment to continued personal and professional development (A/I)
Knowledge & Experience	<ul style="list-style-type: none"> • Knowledge of the Teachers' Standards (A/I) • Recent successful teaching experience at more than one key stage (A/I) • Awareness of the strategies available for improving the learning and achievement of all students (A/I) • The ability to implement clear, consistent and effective approaches to learning, securing excellent relationships and behaviour (I) • A good understanding of curriculum developments in the specific subject area. (A/I) • Use of Assessment for Learning to engage students in their learning (A/I) • The ability to lead, motivate and inspire students and to forge positive relationships with parents / carers (A/I) • Able to use student level data to raise standards. (I) • An understanding of how the relevant subject can contribute to a student's spiritual, moral, social and cultural development. (I)
Skills	<ul style="list-style-type: none"> • Excellent verbal and written communication and interpersonal skills (A/I) • Energy, drive and enthusiasm (A/I) • Ability to analyse information and use sound judgement in complex situations (I) • Love of learning and care of students (I) • Ability to help develop and to support a vision of high quality education based on the moral integrity of the Grove School's core values (A/I) • Ability to plan and organise time effectively, work under pressure and meet deadlines while keeping equilibrium. (A/) • Appetite for change and innovation (A/I) • Team Player (I) • Sense of humour, positivity and proportion – a 'can do' approach (I) • Good ICT skills (A/I)
Other	<ul style="list-style-type: none"> • Satisfactory Enhanced DBS Disclosure